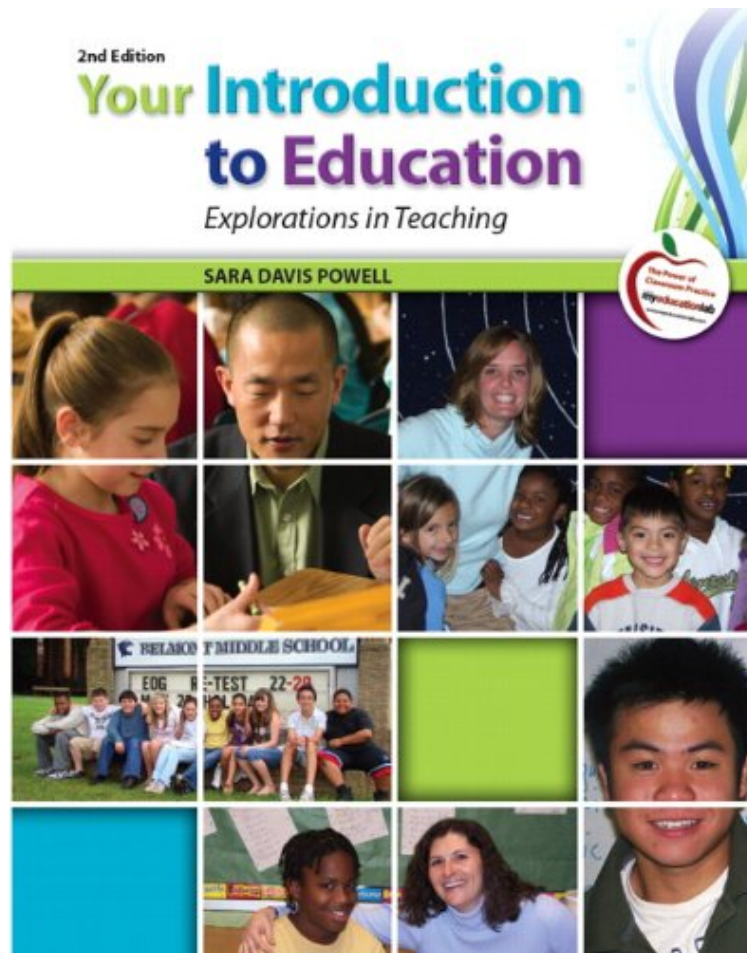


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Your Introduction to Education: Explorations in Teaching (2nd Edition)

Sara D. Powell

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Sara Davis Powell's *Your Introduction to Education* is the *Introduction to Teaching/Foundations* text - built from the ground up on authentic classroom experience - that empowers future teachers to explore content and classrooms, reflect on what they're learning, and develop their own sense of the kind of teacher they aspire to be.

Where Do I Stand inventories at the beginning of each chapter - and then the opportunity to re-evaluate at the chapter's end - offer students an opportunity to discover personal thoughts/beliefs. This is a major intention of the introduction course. Special features brought these chapters to life. Baetta Stoney, Kansas State University *Where Do I Stand?* and *Where Do I Stand Now?* sections are valuable as diagnostic and reflective tools for students. The *Teaching in Focus* sections bring real life classroom stories into the content of the chapter. Also, the availability of videos of real classrooms and teachers' interviews and room tour is a valuable asset for future teachers. Elsa C. Ruiz, University of Texas, San Antonio The content is broken down into reasonable chunks that will allow all learning styles to be able to grasp complex topics through a variety of media. Information is well presented with the supplement of MyEducationLab for virtual classroom strategies. Students can see and hear the lessons and strategies, and reflect on their personal experiences. Colleen M. Wilson, Jacksonville University I found the writing to be clear, concise and student-friendly with a nice compliment of real life scenarios, inventories, graphs, tables, and guiding questions for the student. Carol Higy, University of North Carolina at Pembroke From the Back Cover **YOUR INTRODUCTION TO EDUCATION** This is the book - built entirely on authentic classroom experience - that empowers future teachers to explore content and classrooms, reflect on what they're learning, and develop their own sense of the kind of teacher they aspire to be. **EXPLORE:** Explore authentic classrooms *Teaching in Focus* sections that open the text, begin each chapter, and are peppered throughout chapters allow you to get to know ten teachers and twelve students from four different schools as they help you examine all the issues related to education today. Explore your own positions on education *Where Do I Stand?* Inventories beginning every chapter, and *Where Do I Stand Now?* features at each chapter's end, provide an opportunity for you to examine and re-examine your own notions about teaching Explore issues of diversity *Diversity Dialogue* features in every chapter give our focus teachers the chance to discuss an issue they've come across that relates to the increasing diversity - cultural, ethnic, language, socioeconomic, ability, and sexual identity - seen in contemporary classrooms. **REFLECT** Reflect on your evolving understanding of education and of yourself as an educator *Points of Reflection* features throughout every chapter draw your attention to important ideas and ask you to consider your own thoughts on these issues. Reflect on educational issues *In the News* features examine an ABC News video clip and ask relevant questions to provide you the opportunity to consider issues from all sides. **DEVELOP** Develop your opinions of different issues in contemporary education *Letter to the Editor* features in each chapter explore issues in education by examining an actual letter published in a newspaper, and asking you to consider your own opinion on the issue and compose your own response. Develop your sense of yourself as an educator *Developing Professional Competence* features ending each chapter provide practice for licensure exams and help you absorb and apply all you've covered in the chapter. Beginning with a short case from the classroom of one of our featured teachers, you'll be asked a series of licensure-type questions and provided an opportunity to consider the impact of standards on the case and on your answers. About the Author Sara Davis Powell has been a teacher all her life, first with her stuffed animals, and then with students in elementary, middle, and high schools, followed by college undergraduate and graduate students. She currently is Professor and Chair of the Department of Education at Belmont Abbey College in North Carolina and is active in the American Educational Research Association, the National Middle School Association, and Kappa Delta Pi. In addition to being a frequent conference speaker and facilitator of professional development for K-12 schools, she has authored many articles and several books including the college text *Introduction to Middle School* (Pearson, 2e, 2011). Sara is the mother of four grown sons and lives with her husband Rus in a cottage on the Catawba River.