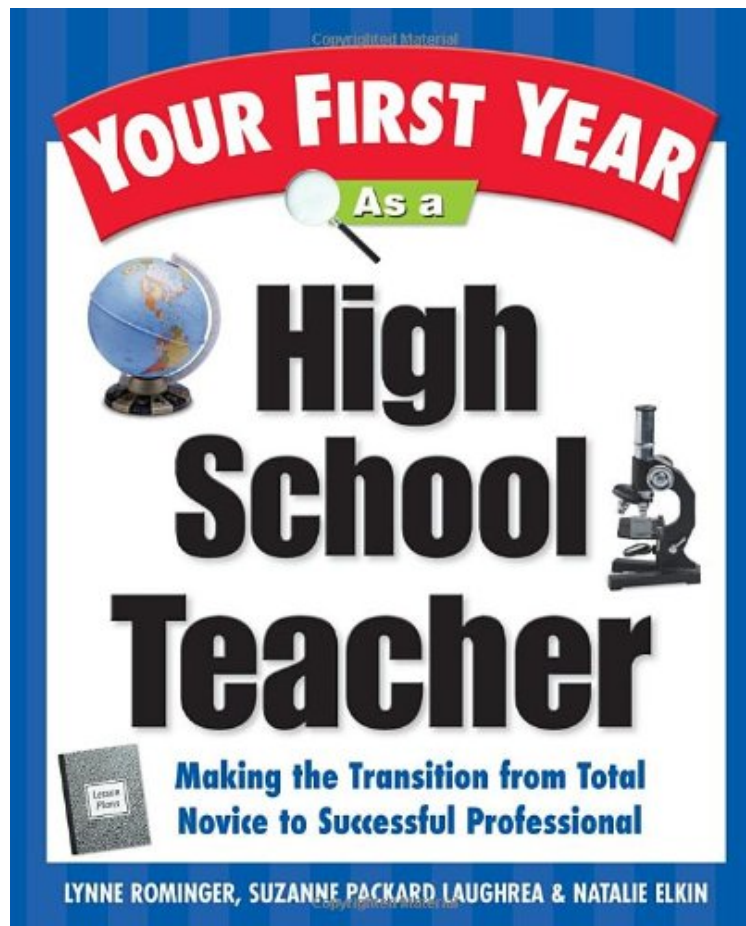


[Free and download] Your First Year As a High School Teacher : Making the Transition from Total Novice to Successful Professional

Your First Year As a High School Teacher : Making the Transition from Total Novice to Successful Professional

Lynne Marie Rominger, Suzanne Packard Laughrea, Natalie Elkin
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Lynne Marie Rominger, Suzanne Packard Laughrea, Natalie Elkin : Your First Year As a High School Teacher : Making the Transition from Total Novice to Successful Professional before purchasing it in order to gage whether or not it would be worth my time, and all praised Your First Year As a High School Teacher : Making the Transition from Total Novice to Successful Professional:

2 of 2 people found the following review helpful. Truly a Godsend!By Kindle CustomerI was a little weary of purchasing this book, considering there have been books written for first year teachers in the recent years and this book is 10 years old. However, as mentioned in another review, this was the only book directed to first year HIGH SCHOOL teachers. I received the book in the mail and began reading the book immediately. This book is written in such a down to earth-conversational manner that you feel the authors are sitting in front of you offering you a plethora

of advice. As you can imagine, as a first year teacher, I have been on panic mode for the last month leading to the new school year! I want to be successful and effective and have been triple- double thinking myself, unsure as to what is expected of me or how to even begin to buckle down and develop a system of organization that would benefit me by putting me on the path to a successful and wonderful first year. I feel this book has given me the tools I need! It has definitely calmed me tremendously and has guided me into a more proactive direction. I really recommend reading this book to anyone who is nervous about being a first year teacher and needs some well thought out advice.

0 of 0 people found the following review helpful. Practical Application- covers it all
By Jessica Howell
This guide for beginning teachers begins with the simple statement that "teaching matters," and continues through seven sections and over 400 pages of how to keep that in mind through the daily logistics of organizing, planning, managing, assessing, and communicating with parents and peers. This text is written as a casual, informative reference compiled through direct, specific examples and experiences in each chapter, with catchy little boxes popping up on the pages such as "teaching terms" and "tales from the trenches." The authors have provided a comprehensive description of how to succeed in the classroom based on practical advice: providing sample lesson plans (incorporating multimedia and various helpful websites), classroom management tips (creating the environment and maintaining self control), and basics of nurturing student relationships (smile, write a letter, reward successes).

Reading through this massive guide, I found that much of the advice and practical tips offered were really based on solid theories of educational scholars, such as Canter's ideas for positive feedback through assertive discipline, and their advice based on Glasser's choice theory to increase student motivation. This text was valuable to my personal formation of philosophy because it offered practical applications of lofty ideals. Over 400 pages, this text pretty much covered the gamut of potential issues that might arise in the daily classroom, and not only did it give sound advice on how to handle various factors associated with planning, management and communication, but the authors provided their own personal insight and experience with many of the situations they discussed. I plan on referring to this text as a practical how-to guide, and utilizing the myriad rubrics, evaluations, forms, and lesson plans that are provided to more efficiently streamline the daily business so I can focus on effective teaching.

30 of 30 people found the following review helpful. Fills a void in teachers' references
By A Customer
This is one of the few books available that specifically addresses teaching at the high school level. It presents a very realistic picture of what students at this level are like and where they are coming from. The approach is very pragmatic, including things like setting up classroom rules, arranging your desk area, setting up a filing system, preparing for parent meetings, and managing your time. I found the many website recommendations to be especially useful. I had to rate it less than five stars, however, because much of the material is rudimentary. For example, I think that even new teachers would find little in the lesson planning chapter that they didn't learn in school. This would be a better book if it stuck to the topics that aren't taught in traditional education programs. I recommend reading only the chapters that are of personal concern to you.

Survive Thrive in the Classroom From Day One!
Teaching high school students is the toughest job you'll ever love. Of course, often it is an acquired love. You must learn to manage your students' education and play parent, counselor, police officer, and mentor. Wow! Now relax it doesn't have to be overwhelming. With a little preparation you can ensure that you and your students get the most out of your time in the classroom and enjoy it!

Full of real-world advice and answers for the complex issues facing today's high school teachers, this down-to-earth and witty book will teach you how to create an atmosphere of cooperation, learning, and respect within your classroom. Use this helpful guide as your personal mentor to achieve a successful and satisfying career as a high school teacher.

Earn straight A's your first year by knowing how to: Create an attention-grabbing and interactive teaching environment Manage difficult students and unique teenage problems Communicate, educate, and have fun with your students Balance the demands of old-school administrators and pushy parents Fairly assess, grade, and evaluate students Develop effective and engrossing lesson plans "Straightforward, up-to-date, and engaging. I've seen a lot of resource books for new teachers, and this is the best of the bunch."
Wendell Geis, continuing education administrator, University of California, Davis

"Kids are smarter than we sometimes give them credit for!" Roxanne P., Buffalo, New York "The most fun part of teaching is simply listening to the things kids say. On the first day of school I was introducing the subject matter we'd be covering in American history. I asked the kids to think of how a knowledge of history could help people to get along better in life. One of the tough kids in class wasn't volunteering any answers, so I called on him to respond. As he sat up straight in his seat, some of his buddies began guffawing behind him. I ignored them and repeated the question: 'How do you use history to get along?' He turned around to his friends and said, without missing a beat, 'Knock off the laughing, or you're history.'" Becka R., Mesa, Arizona "Sometimes the day's curriculum goes in unexpected directions, no matter how well you plan. Jeff, a chemistry teacher in Minnesota, sat down after a class to plan his next unit. "Suddenly, this loud crack scared me half to death," Jeff says. "I must have jumped three feet. Let's just say one of my students had mixed something combustible! You can tell them over and over again to clean up their messes, but sometimes they don't!" "What did I learn my first year of school? Get organized! Even two minutes of disorganization results in complete chaos for the rest of the hour. Get organized." Robert T., Galveston, Texas "Some

lessons you only learn through experience." Joan M., Kent, Washington "I really benefited from our state's mandated mentor system my first year teaching, especially in the area of discipline. I overcame several really difficult discipline issues with the sage advice of my mentor. I can't recommend mentoring highly enough. It gave me the foundation I needed to continue teaching through the rough spots." Tamara B., Michigan "I have discovered over the years that there is no technique that always works. What was magic last week is boring this week. To that end, I frequently change the environment by rearranging furniture, updating the materials I place on my walls, and completely changing the look and feel of my classroom. Ever since I gave up the 'nailed-to-the-floor' mind-set, teaching and learning have been exciting for all of us." Genna R., Phoenix, Arizona

From the Inside Flap

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From the Back Cover

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