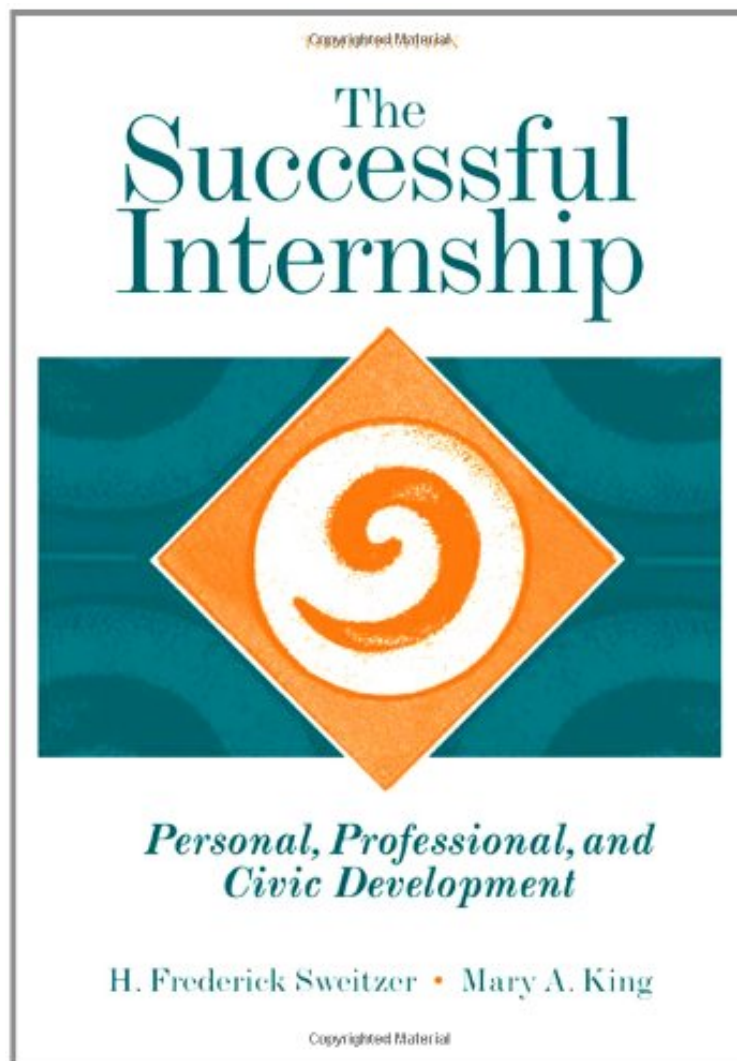


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The Successful Internship: Personal, Professional, and Civic Development (Practicum / Internship)

H. Frederick Sweitzer, Mary A. King
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This book worked so well for me while I was completing my internship!! The information was very relevant to my situation, but was also so versatile that it could apply to many other situations as well. The reading was light and easy, yet full of content. I had to use this book for a class, but i would read it again even if I was not required to. I recommend it to anyone who is interning with a new company.

THE SUCCESSFUL INTERNSHIP: PERSONAL, PROFESSIONAL, AND CIVIC DEVELOPMENT, 3e, offers you more than just a resource for how to find a position or how to interview; it addresses the concerns, emotions, needs, and unique personal challenges that are the essence of an internship or field experience and focuses on the internship as a vehicle for your development as a civic professional. The authors describe in detail the path of change you'll find yourself embarking on and the challenges you'll face along the way. The book's five-stage model of the internship process--anticipation, disillusionment, confrontation, competence, and culmination--places the material in a meaningful framework that lends structure to your understanding of the work you'll be doing.

"This text is chock-full of pertinent information for students embarking on field placements. It is exceptionally well written and provides students with a wealth of knowledge to guide them during their internships." "The authors have combined their own lengthy and sophisticated experience as internship supervisors and instructors in human services with some of the best theory and practice in the field of experiential education." "The book is really an essential reference in the field. It is one of the most accessible and authoritative works available." "This third edition of *The Successful Internship* masterfully links the apprenticeship traditions of internships and the civic dimensions of experiential learning, such as service-learning, in a way that has been much needed in higher education. Each chapter includes the relevant element of the civic dimension of the internship experience, such as civic professionalism, issues in civic development, and the civic context of the internship placement's environment." **About the Author**
H. Frederick Sweitzer is Associate Provost and Professor of Educational Leadership at the University of Hartford in Connecticut. Fred has over 30 years' experience in human services as a social worker, administrator, teacher, and consultant. He has placed and supervised undergraduate interns for 20 years and developed the internship seminar at the University of Hartford. Fred brings to his work a strong background in self-understanding, human development, experiential education, service learning, civic engagement, professional education, and group dynamics. He is on the editorial boards for the journals *Human Service Education* and *Human Services Today*, and has published widely in the field.