

The Standards-Based Administrative Internship: Putting the ISLLC Standards into Practice

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As an applied field, educational administration must be learned through experiencing its myriad tasks and challenges. Whether you are the mentor or the intern, you will find a wealth of helpful information and guidance about designing field experiences for individuals who are involved in the clinical preparation of aspiring principals and superintendents. The authors argue for a high-quality internship or mentoring experience and for basing experiences around the Interstate School Leaders Licensure Consortium (ISLLC) research-based framework. Chapters provide a detailed description of the key administrative responsibilities inherent in each standard. Additionally, it will assist mentors in understanding their vital roles in ensuring a high-quality learning experience. Suggested readings and Web sites are listed at the conclusion of each standard and sample forms to help structure the field experience are also provided.

About the Author Donald G. Hackmann is currently associate professor and program coordinator of Educational Administration in the Department of Educational Leadership and Policy Studies at Iowa State University. He has over 15 years of experience in public schools in Missouri and Illinois. Donna M. Schmitt-Oliver is professor emeritus of Educational Leadership at Eastern Michigan University where she served for more than 25 years as a professor and administrator in the College of Education. She has taught in public schools in Michigan and Wisconsin. Jaclynn C. Tracy is currently professor of Educational Leadership and interim head of the Department of Leadership and Counseling at Eastern Michigan University. Dr. Tracy has taught in public schools for 15 years.