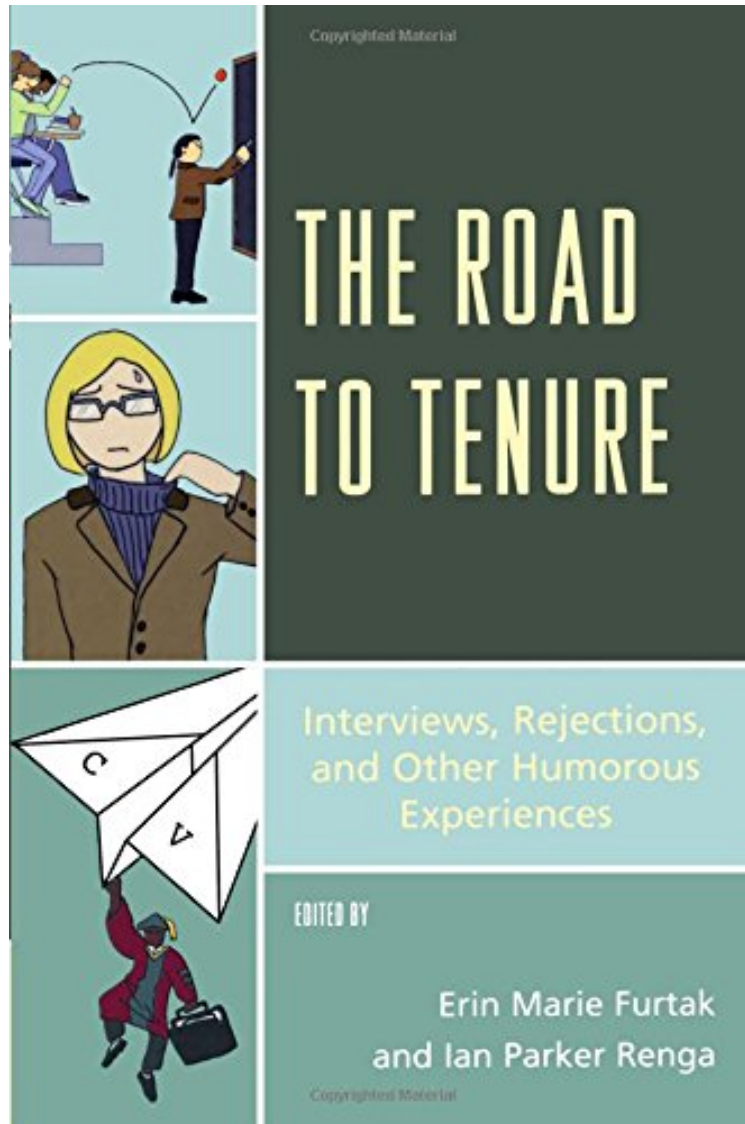


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The Road to Tenure: Interviews, Rejections, and Other Humorous Experiences

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From Rowman Littlefield Publishers : The Road to Tenure: Interviews, Rejections, and Other Humorous Experiences before purchasing it in order to gage whether or not it would be worth my time, and all praised The Road to Tenure: Interviews, Rejections, and Other Humorous Experiences:

The Road to Tenure offers humorous recollections of the messiness and confusion that fill the days of a pre-tenure academic from graduate school through the postdoc and into the assistant professor days. The book's three sections roughly map onto the chronology of academic life, beginning with graduate school and the job search experience; followed by teaching, research, and service; and finally the challenges of family and academic identity. The book is not a how-to, nor does it emphasize lessons learned on the way to tenure. Instead, the collection earnestly, and with good humor, captures a significant and meaningful slice of the experience of pursuing academia in contemporary colleges and universities. For the doctoral student or newly hired faculty member, these essays will provide some comfort with their implicit suggestion that, while it's certainly hard work, you are not alone.

Learning from your mistakes is good, but learning from other people's hilarious mishaps is much better. While laughing and cringing, you'll get some wise advice and perspective from this gem of dark comedy. (Paul Silvia, associate professor of psychology, University of North Carolina at Greensboro, and author of *How to Write A Lot*) There are precious few resources for new faculty members that get real about the messiness of academic life. The Road to Tenure is an irreverent window into the academic world that mentors in the best possible way: with honesty, humility and humor. I will be giving a copy to ALL of my mentees. (Kerry Ann Rockquemore, Ph.D., president, National Center for Faculty Development Diversity) Warm, funny, and strikingly true stories about what it is like becoming and being a junior faculty member. This book made me feel like I was having a beer with a group of good friends telling battle stories of academic life. It stands as a reminder that winning the academic pie eating contest is rewarded simply - with more pie. (Scott McDonald, Ph.D., associate professor of science education, Penn State University) About the Author Erin Marie Furtak is Associate Professor of Education at the University of Colorado at Boulder. She holds degrees in Biology (B.A., University of Colorado), Education (M.A., University of Denver), and Curriculum and Teacher Education (Ph.D., Stanford University). She currently studies reforms in middle and high school science teaching, exploring different ways that teachers can be supported to improve their teaching practice and how this relates to student learning. She lives in Golden, Colorado, with her husband and two young children, and spends a fair amount of her free time trying to have a sense of humor about her profession. Ian Parker Renga is a doctoral candidate in the School of Education at the University of Colorado at Boulder. He earned a B.S. in biology and B.A. in fine art from Indiana University (2001) and a Masters degree in education from Harvard University (2005). Before returning to graduate school to study teaching and teacher education, he was a paraeducator and autism specialist in Bellingham, Washington and a middle school science and math teacher in Blacksburg, Virginia. He and his wife, Katie, and their dog, Tumble, live in Lafayette, Colorado.