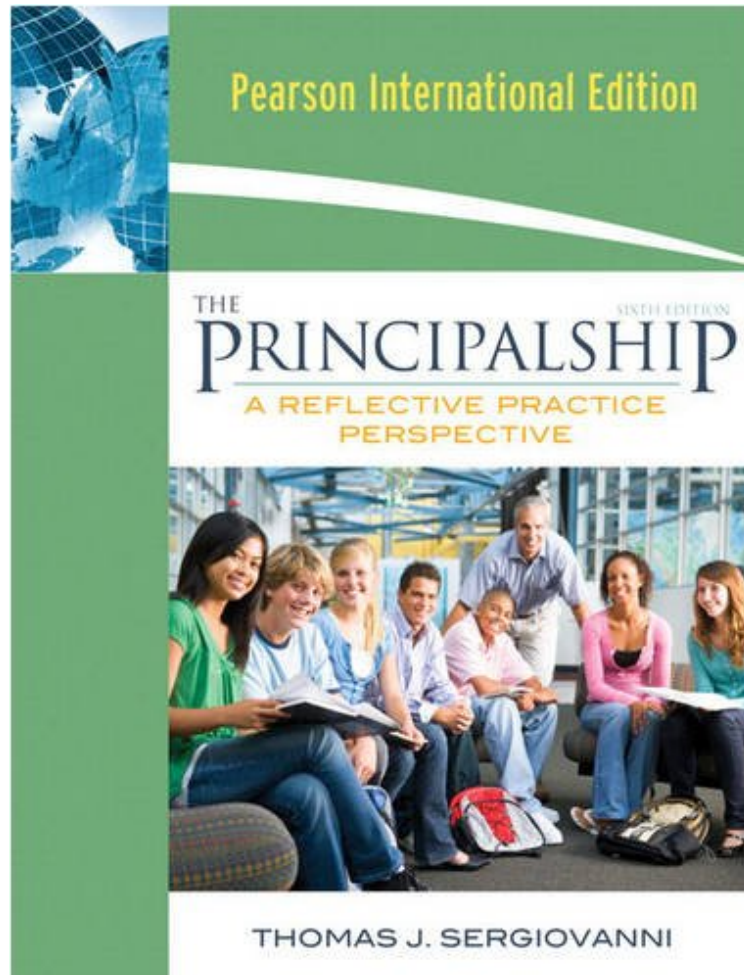


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The Principalsip: A Reflective Practice Perspective

Thomas J Sergiovanni

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The *Principalship* focuses on how school leaders can create outstanding schools using reflective practice and moral authority. This book continues to emphasize school culture, standards, building community, and providing a moral basis for leadership as a means of navigating through contextual issues and constraints that principals routinely face. This edition aims to inform future principals about the decisions they will make about their practice and how those decisions will affect students and teachers. Extensively updated with new emphasis given to diversity as a part of community building, school character as an important ingredient in school effectiveness, new definitions of school effectiveness, and a new view of the process of change. The book's trademark emphasis on reflective practice is maintained and opportunities for reflection are provided throughout the book. The link between organizational character and school effectiveness is explored and emphasis is given to how organizational character can be established and maintained.

Here's what a colleague says about this book: One of the best, if not the best, texts ever written for aspiring school administrators. The gentle blend of theory and practicality make it a must read for aspiring school administrators. I enjoyed teaching from this text more than any other. Philip V. Bender, Indiana State University

From the Back Cover

The *Principalship* focuses on how school leadership is based on reflective practice and moral authority. It continues to emphasize school culture, standards, building community, and providing a moral basis for leadership as a means of navigating through contextual issues and constraints that principals routinely face. Helping teachers and leaders become smarter at what they do remains an important theme of this book. The overall approach is very accessible for students. The link with standards is clear and students will be able to see how these standards relate to their future position. Suzanne Gilmour, SUNY Oswego

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New to this edition: The importance of instructional leadership is illustrated by focusing on the principal's role in helping to plan, provide, and supervise teaching and learning. Case studies of effective schools show how to involve students in the decision-making process. The building of communities of practice and shared leadership throughout the school is offered as a way to move beyond collegiality to the development of a shared practice that is more effective for student achievement. Emphasis is placed on the development of smart schools where individual intelligences are aggregated. A *Some Reflections* section is added to nearly all of the book's chapters providing readers with a shared experience that will enrich classroom discussions. Views of the principal's job and the nature of today's context for leadership have been thoroughly updated. New definitions of school effectiveness are included, as well as a new view of the process of change, discussion of school character as an ingredient in school effectiveness, and diversity as a part of community building. Package this book with MyLabSchool at no additional cost! Order Valuepack ISBN: 0-205-46780-6