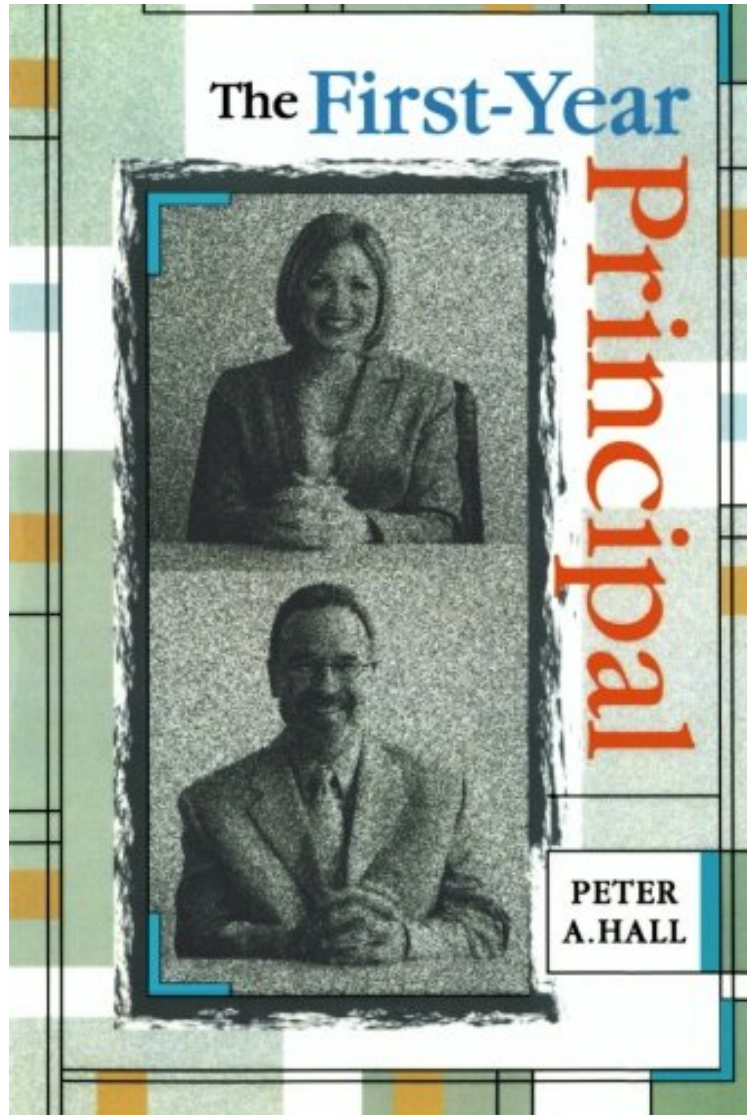


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The First-Year Principal

Peter A. Hall

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#2702162 in Books RnL Education 2004-03-02 2004-03-02Original language:EnglishPDF # 1 9.09 x .25 x 6.09l, .40 #File Name: 157886108X114 pages | File size: 42.Mb

Peter A. Hall : The First-Year Principal before purchasing it in order to gage whether or not it would be worth my time, and all praised The First-Year Principal:

2 of 2 people found the following review helpful. Outstanding help for new administratorsBy Sandra J. AndersonI cannot overestimate the effect this book will have on any new school administrator. As a school secretary, I concur with Mr. Hall's beliefs and approaches to the "job." I recommend this book heartily to any incoming or prospective principal.0 of 1 people found the following review helpful. no thank youBy AKFHaving personally met and worked with Mr.Hall, I can confidentially say that we do not need any more "leaders" in our schools like him. He does not

support teachers and he does not support what is best for kids, this book should not be hailed as a guidebook for others. 0 of 1 people found the following review helpful. Look ElsewhereBy KCEThis book evinces a very negative attitude towards teachers. Instead of preaching to other principals about how to do their jobs, perhaps the author should attempt to empathize with those he leads.

Most administrative internships and educational leadership programs are thorough in providing theory and basic practice, but lack in preparing future administrators for the vast scope of responsibility in the principalship. Peter Hall wrote *The First-Year Principal* as a principal at the conclusion of his first year, thus the point of view comes straight from the trenches. This is a no-holds-barred, honest look at the pelting storm that awaits the rookie school administrator. For individuals considering a career in school administration, deans/assistant principals, and first-year administrators. It can also be used as a supplementary text to any graduate-level program.

This book is a must read for the rookie administrator. As a first year vice principal, I found this extremely useful: Mr. Hall discusses the reality of the business. No theory, just the down and dirty. He offers simple solutions to complex issues that many of us have never even heard of. I particularly enjoyed Mr. Hall's sense of humor. As I read this book, I felt great relief knowing that others are faced with similar experiences. (Chad Hicks, vice principal, Glenn Duncan Elementary School, Reno, NV) Amazingly, Pete Hall was able to complete his first year as principal in a high need school while simultaneously capturing his experience by authoring this book. He does a remarkable job of providing insight on how to become a principal and what to do once you have. He provides the reader a wealth of war stories, anecdotes, and strategies - all of which vividly illustrate how first year principals can shape the culture of their schools in order to make an impact on student learning and achievement. (Rick Harris, director, Principal's Academy, Washoe County School District, Reno, NV) Pete Hall is one of the most talented and inspirational leaders I have ever worked with. His high-quality writing is matched only by his enthusiasm. In this book, he has put together exactly what he claims: a look at principal induction, straight from the trenches. This is a key piece in the puzzle of educational leadership today. (Daryl McClendon, educational consultant, McClendon Associates, San Francisco, CA) About the Author Peter A. Hall, first-year principal of Anderson Elementary School in Reno, Nevada, is currently the youngest of the 92 building principals in the Washoe County School District. Anderson School, which had failed to make Adequate Yearly Progress (AYP) in each of the three years prior to Mr. Hall's appointment, achieved the academic requirements to meet AYP during his first year (2002-2003). Mr. Hall's ability to streamline the educational process in his school, to motivate staff, and to analyze data led to this immediate resurgence. Hall is part of the new breed of elementary school Principals: technologically savvy, data literate, trained in quality instruction, energetic, positive, and personable. Anderson School, which was one of twelve Nevada schools labeled "In need of improvement," will soon be on the map as Mr. Hall helps forge a new category: Exemplary Turnaround Schools.