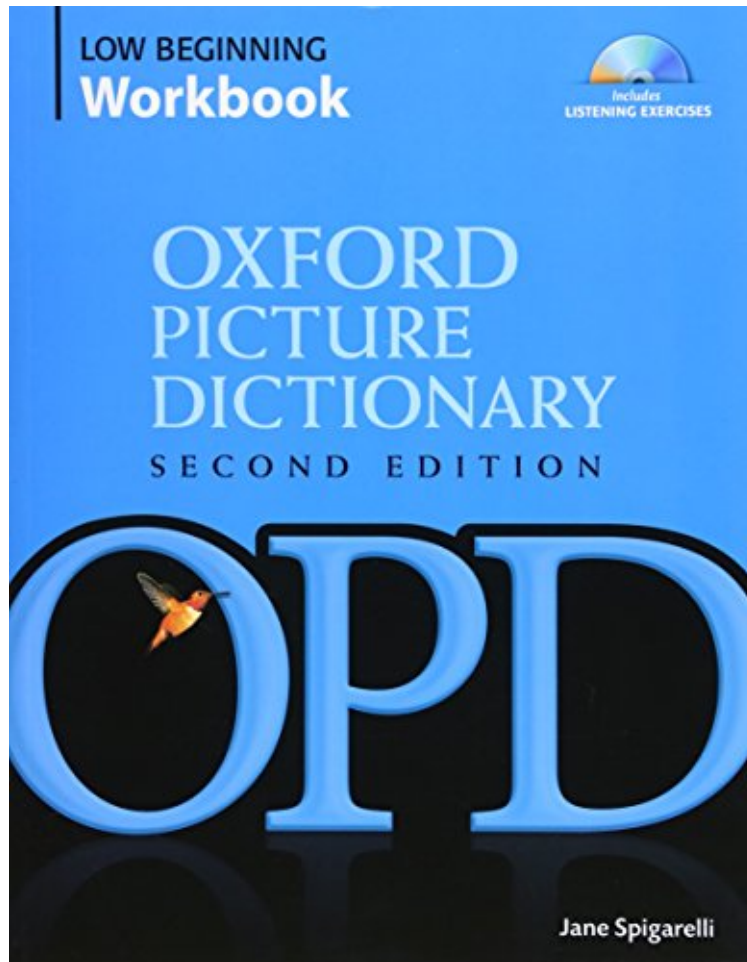


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assistance. This is important because we home school more than one child. She is learning English very quickly and likes this book because it at an adult level. There are words and situations presented in the book that are useful to her. Many of the "learn English" programs that are out there are targeted towards very young children. This is an easy-to-follow workbook that does not talk down to the readers. We have not used the listening CD's that came along with the workbook yet. 2 of 2 people found the following review helpful. This is a very useful workbook. I teach ESL to high school students ...By Country Girl This is a very useful workbook. I teach ESL to high school students and I am always looking for materials that will help them. The visuals are great. This goes along with the regular Oxford Picture Dictionary. There are many good activities in the workbook. It really keeps my students engaged. The CDs are nice too for extra practice and pronunciation skills. 0 of 0 people found the following review helpful. This set is perfect for them By Andy Jarvis You also need the dictionary to use this workbook. I teach high school English and often a student will arrive who speaks very little English. This set is perfect for them. I just put them in the corner with a CD player, the workbook, and the dictionary, and they can be learning English while the rest of the class is reading The Odyssey. Every student who has used it has loved it because it's something they can do alone. I do check every now and then to make a few corrections.

Content is organized within 12 thematic units, including Everyday Language, People, Housing, Food and Recreation. Each unit starts with an Intro page (new to this edition) and ends with a story page, with single or double-page sub-topics introducing new words in a realistic visual context and easy-to-learn "chunks." The target new vocabulary is listed and simple practice activities help students put their new words into practice. Story pages include pre-reading questions to build previewing and predicting skills and post-reading questions and role-play activities to support critical thinking and to encourage students to use the new language they have learned. Rich visual contexts recycle words from the unit. This structure is designed to address the needs of multilevel classrooms. Supporting components include more guidance on this topic as well as assessing needs and lesson planning. (available in English only).