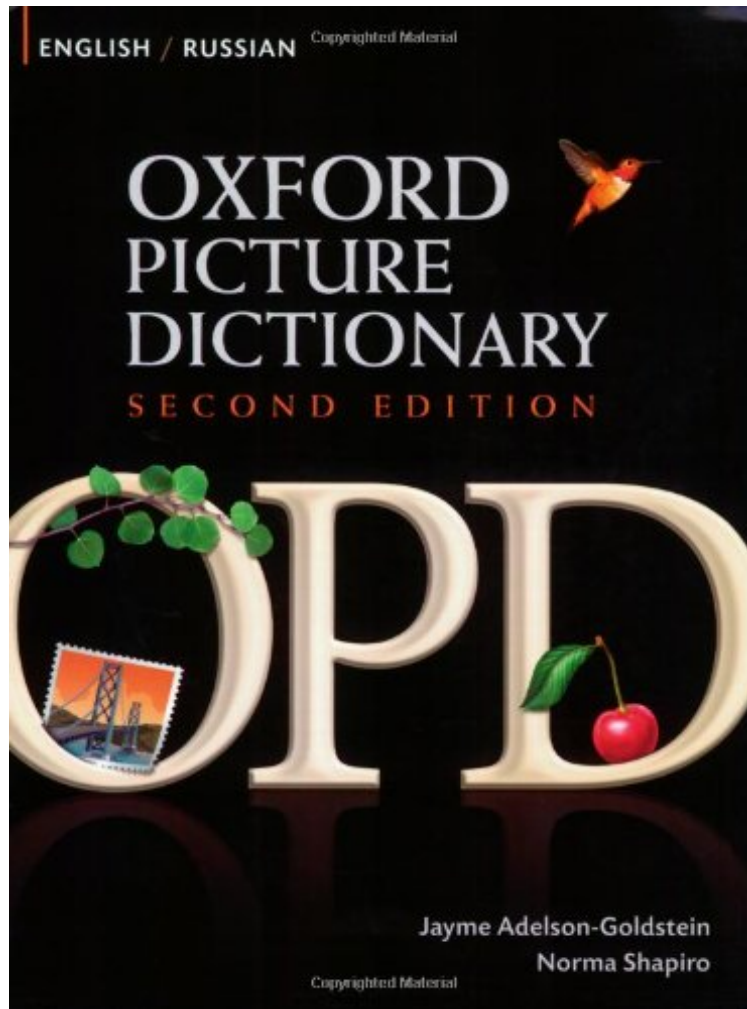


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## Oxford Picture Dictionary English-Russian: Bilingual Dictionary for Russian speaking teenage and adult students of English (Oxford Picture Dictionary 2E)

Jayme Adelson-Goldstein, Norma Shapiro  
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9 of 9 people found the following review helpful. Everyday LifeBy Glenn Smith This book is useful for everyday

language. It is an excellent tool for word association and vocabulary building. The only criticism is the lack of accent marks for the Russian words. This is important enough to keep it from 5 stars. For a student to use this to learn Russian with a reasonable accent is problematic. The strong point is the word/picture association by themes. I recommend this book for teachers and students. 1 of 1 people found the following review helpful. Written for Russians to learn English. No sound tracks. By Caroling Cello Written for the Russian who wants to learn English, not the reverse. Usable, but just expect this situation. These books should be written with pronunciation sound tracks in BOTH languages. 2 of 2 people found the following review helpful. Great ESL teaching tool By Erica Dawn I teach Level 1 ESL to Russian speakers, and this is my (and their) lifeline.

Content is organized within 12 thematic units, including Everyday Language, People, Housing, Food and Recreation. Each unit starts with an Intro page (new to this edition) and ends with a story page, with single or double-page sub-topics introducing new words in a realistic visual context and easy-to-learn "chunks." The target new vocabulary is listed and simple practice activities help students put their new words into practice. Story pages include pre-reading questions to build previewing and predicting skills and post-reading questions and role-play activities to support critical thinking and to encourage students to use the new language they have learned. Rich visual contexts recycle words from the unit. This structure is designed to address the needs of multilevel classrooms. Supporting components include more guidance on this topic as well as assessing needs and lesson planning. (available in English onl

About the Author Jayme Adelson-Goldstein is an ESL teacher-trainer and curriculum consultant. She is the series director of Step Forward, series editor of Read and Reflect, author of Listen First, and the co-author of numerous ESL texts, including The Oxford Picture Dictionary. Jayme gives workshops on vocabulary development, focused listening, multi-level instruction and communicative teaching techniques throughout the United States.