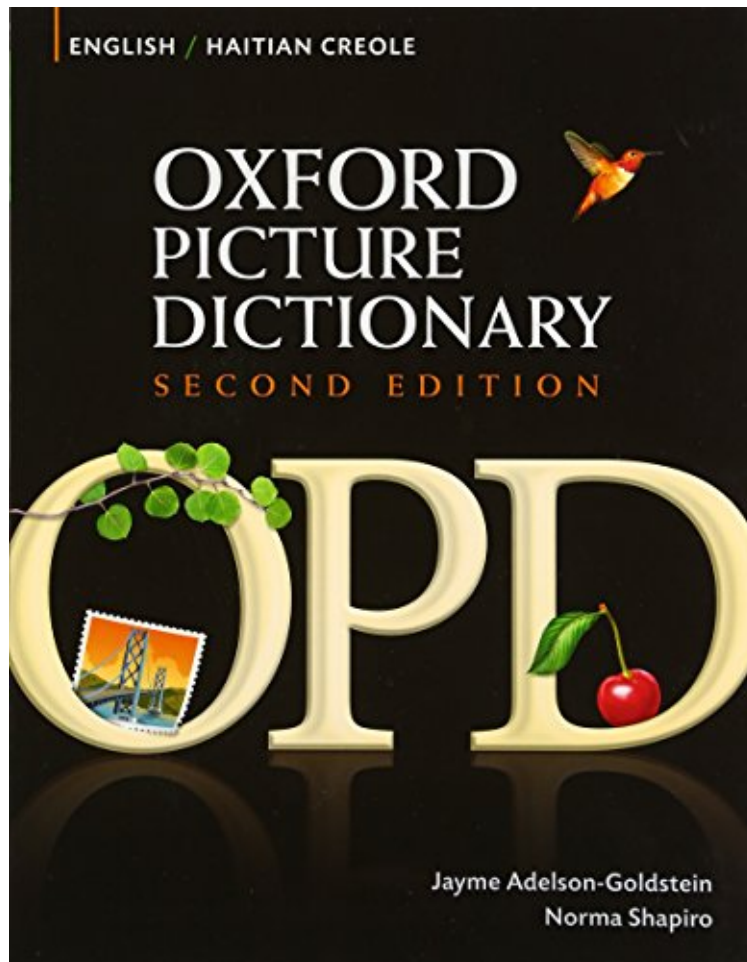



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Oxford Picture Dictionary English-Haitian Creole Edition

Jayne Adelson-Goldstein, Norma Shapiro
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that I use when working one-on-one with a student. I highly recommend this tool to students and teachers! 3 of 3 people found the following review helpful. Truly a god send of a dictionary for learning
By R. Derr I really like this English-Vietnamese dictionary so much that I bought three more to give to each of my wife's family who have immigrated from Vietnam in the past few years. I love just looking at the pictures and then seeing both the English and Vietnamese words identifying the objects on the page by looking at the object's number below that has what it is in both languages. There are indexes in the back of the book in both languages so if you know the name of something, you can see what page it is on and find out what it is called in the other language. Very help
9 of 9 people found the following review helpful. Most helpful and NOT a kiddie book
By clonsheefior Most helpful--and not for kids as some mistakenly believe. Many topics are quite sophisticated. It's a way to learn vocabulary directly, not translated through the student's native language.

Content is organized within 12 thematic units, including Everyday Language, People, Housing, Food and Recreation. Each unit starts with an Intro page (new to this edition) and ends with a story page, with single or double-page sub-topics introducing new words in a realistic visual context and easy-to-learn "chunks." The target new vocabulary is listed and simple practice activities help students put their new words into practice. Story pages include pre-reading questions to build previewing and predicting skills and post-reading questions and role-play activities to support critical thinking and to encourage students to use the new language they have learned. Rich visual contexts recycle words from the unit. This structure is designed to address the needs of multilevel classrooms. Supporting components include more guidance on this topic as well as assessing needs and lesson planning. (available in English only).

Language Notes
Text: English, Creole (translation)
About the Author
Jayme Adelson-Goldstein is an ESL teacher-trainer and curriculum consultant. She is the series director of Step Forward, series editor of Read and Reflect, author of Listen First, and the co-author of numerous ESL texts, including The Oxford Picture Dictionary. Jayme gives workshops on vocabulary development, focused listening, multi-level instruction and communicative teaching techniques throughout the United States.