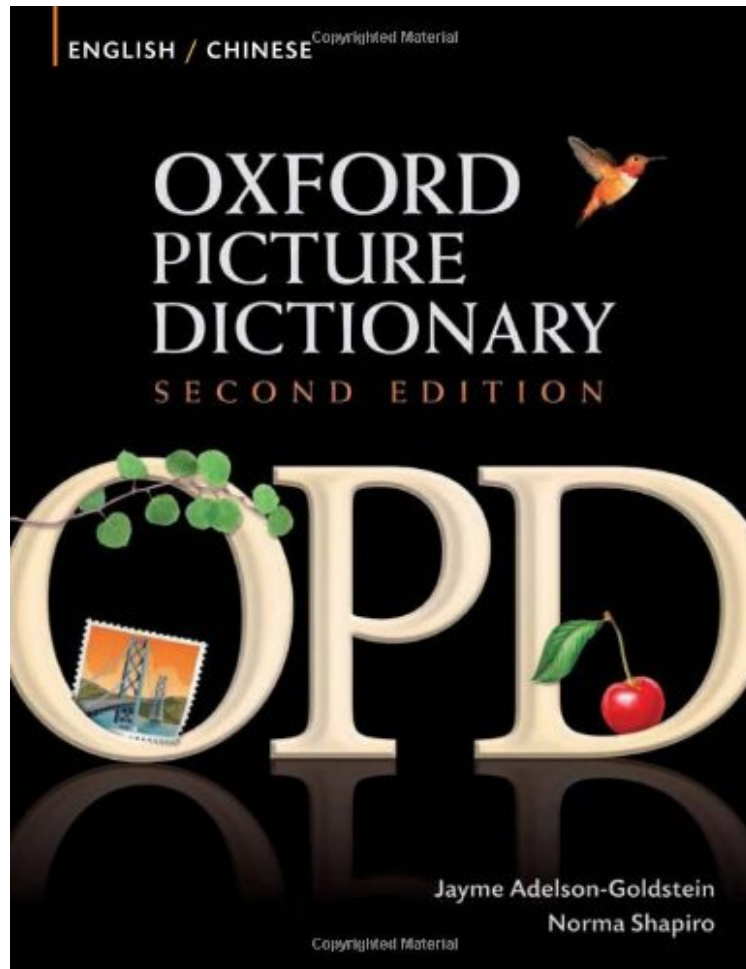


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## Oxford Picture Dictionary English-Chinese: Bilingual Dictionary for Chinese speaking teenage and adult students of English (Oxford Picture Dictionary 2E)

Jayne Adelson-Goldstein, Norma Shapiro  
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#20903 in Books Jayme Adelson Goldstein 2008-06-23 Original language: English PDF # 1 8.40 x .60 x 10.90l, 1.79 #File Name: 0194740129305 pages Oxford Picture Dictionary English Chinese | File size: 42.Mb

Jayne Adelson-Goldstein, Norma Shapiro : Oxford Picture Dictionary English-Chinese: Bilingual Dictionary for Chinese speaking teenage and adult students of English (Oxford Picture Dictionary 2E) before purchasing it in order to gage whether or not it would be worth my time, and all praised Oxford Picture Dictionary English-Chinese: Bilingual Dictionary for Chinese speaking teenage and adult students of English (Oxford Picture Dictionary 2E):

4 of 4 people found the following review helpful. BEST BY FAR book for Chinese long term visitor or new resident

to USABy susie m. This BY FAR is the best book for my newly adopted sons (ages 12-13) from China used to understand English and situations here in USA. There are categories of subjects with 1) English word 2) Chinese word 3) Picture of subject/situation. It is set up in categories too so you can learn more about which category/situation would help you the best. We would review the situation (what is a party, civic duty, occupations, etc.) Sometimes I would give them assignments to memorize 1-2 pages and then we would have a quiz on those pages. The boys used their iPads to learn pronunciation and then we went over it together. It gives you something besides flashcards (which we do too) to help them learn common words/situations that will be helpful to them. I think this would be good for persons 10+ to adult coming to the USA to live or visit long term. 23 of 24 people found the following review helpful. NOT IDEAL for Mandarin students, Great for ESL/ELD and Heritage Language Learners

By goldenhat Simplified/Traditional? Traditional character system (Taiwan/ Hong Kong/ Overseas Chinese populations) Pinyin? NONE, not even in an index form. You will have to use another dictionary tool to look up pinyin. This could work because if you're learning Cantonese, you can write in your own romanization system Grammar? Some in English, NONE IN CHINESE. Your Chinese needs to be good enough to integrate new vocabulary into your existing grammatical knowledge Topics? Adult communicative opportunities in daily life Good for kids? Not at all, unless you have an incredible precocious child who wants to learn how to talk about their constitutional rights in Chinese Ideal Target Audience? Mostly ESL teachers and students, although heritage language learners can also benefit tremendously. The Oxford Picture Dictionary (English/Chinese) ranges from a decent to outright outstanding picture dictionary, depending on what you're using it for. The word "picture dictionary" can seem misleading because you may think this is marketed for kids or beginning learners. True, it has artistic renderings accompanying the words although less charming than say the "Times Goes By" series or Usborne's First Thousand Words/First Hundred Words books. This book was conceived, developed and intended to be used with adult audiences and features a variety of themes from everyday "adult" life such as trips to the bank, the office setting, emergency procedures and legal system jargon. These bits of information are far more useful when a house fire hits or when you get thrown into the slammer, compared to if you studied Usborne's First 1000 Words and memorized all farm animals on the page. Because seriously, how many times are you going to identify a bear in your daily life? So now, the issue here is WHAT ARE YOU LOOKING TO USE THIS BOOK FOR? Are you learning Mandarin? Are you teaching ESL? This book has a myriad of uses and can be adaptable for any one of them, depending on how you, the USER, approaches it. So let's look at the options.

#1. You are learning Mandarin Chinese as a second language: This dictionary is not ideal, but can work if you want it to. The pictures are colored, nice, bright and large and there are a variety of less commonly used vocabulary words (e.g. dental hygienist, wood stain) that you won't find in those cutesy beginner books that almost always include colors, numbers and family members. And the text is approachable and more easily digestible compared to standard Chinese paper dictionaries. True, there is no pinyin but this could be a positive because with the presence of pinyin, a lot of learners overly rely on reading the letters instead of focusing exclusively on character recognition. You will have to research the pinyin, stroke order, radical and all that basic stuff on your own time, but that's what a reference book is for: for you to fill with your own individualized information. I don't consider the lack of pinyin a negative because too many beginners overly rely on them. There are plenty of cheap books and free internet tools where you can look up or draw the character and get the pinyin that way. Also reading this dictionary will help you develop phono-semantic awareness of Chinese characters (yes it is possible to "sound" out a Chinese character once your vocabulary is expansive enough to recognize the patterns). You will need a late intermediate to early advanced language knowledge to effectively use this book, but it's not outside of your reach. Proceed with caution and this cannot be used in isolation, but it's a good and cheap addition to your library.

#2. You are a heritage Chinese language learner who speaks Mandarin relatively fluently but wants to learn how to read: Considering you have an early intermediate reading knowledge and an advanced speaking/listening fluency, this could be the perfect book for you. It does not have pinyin, but that can be good because this can aid and reinforce character recognition. It uses common communicative Chinese and depending on your background, you should have extensive information about any number of their themes. Since you're a heritage learner, your understanding of grammar should be decent and you can use new vocabulary with little difficulty in daily conversation and writing. This book isn't targeted for heritage learners, but could serve as a useful tool.

#3. You are an ESL teacher who is looking for resources for your students who come from Mandarin speaking/Chinese backgrounds: Lucky you, ESL is the intended target audience of these Oxford series. If you want to provide your students with an additional supplement for vocabulary building, then this picture dictionary is good. It has a lot of pertinent "immigrant student" topics such as concepts on citizenship tests, driver licenses and job searching. The text also has conversation and dialogue guides which can be worked on individually or in pairs. It has a pronunciation guide, although it uses IPA and I'm not sure how useful that can be for a lot of ESL students out there. This definitely needs to be used in conjunction with another high quality textbook, but can be helpful for students to study on their own and reference to. And in case you're wondering, I'm a heritage Chinese language learner who teaches high school ESL and Mandarin Chinese. I bought this dictionary mostly for my own reference but I can see it working in my Mandarin classroom as a study guide or even used to draft test questions. If I were to teach with it, I would have to add my own information (pinyin, stroke order, radical, etc.), but like any

reference book, you need to make it your own before it is useful in any situation. 1 of 1 people found the following review helpful. This is an excellent ESL picture dictionary resource. By Customer This is an excellent ESL picture dictionary resource, well worth the price. My students find their copies very helpful, particularly the realistic art work showing real life situations w-words phrases in both English their native language.

Content is organized within 12 thematic units, including Everyday Language, People, Housing, Food and Recreation. Each unit starts with an Intro page (new to this edition) and ends with a story page, with single or double-page sub-topics introducing new words in a realistic visual context and easy-to-learn "chunks." The target new vocabulary is listed and simple practice activities help students put their new words into practice. Story pages include pre-reading questions to build previewing and predicting skills and post-reading questions and role-play activities to support critical thinking and to encourage students to use the new language they have learned. Rich visual contexts recycle words from the unit. This structure is designed to address the needs of multilevel classrooms. Supporting components include more guidance on this topic as well as assessing needs and lesson planning. (available in English only).

About the Author Jayme Adelson-Goldstein is an ESL teacher-trainer and curriculum consultant. She is the series director of Step Forward, series editor of Read and Reflect, author of Listen First, and the co-author of numerous ESL texts, including The Oxford Picture Dictionary. Jayme gives workshops on vocabulary development, focused listening, multi-level instruction and communicative teaching techniques throughout the United States.