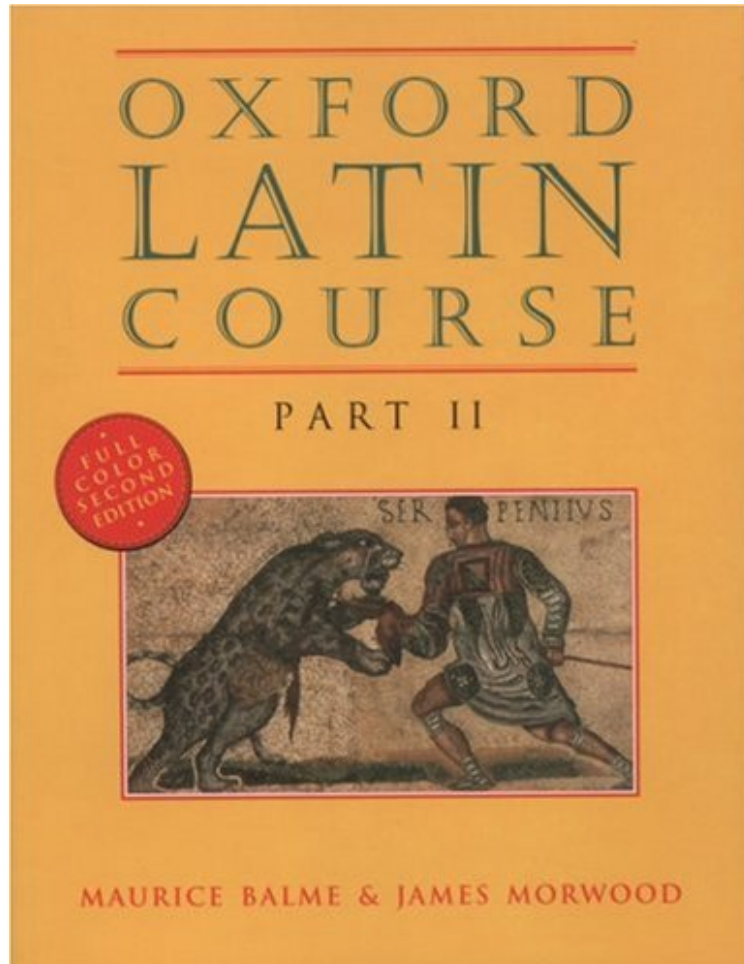


Oxford Latin Course, Part II, Second Edition

Maurice Balme, James Morwood
DOC | *audiobook | ebooks | Download PDF | ePub



DOWNLOAD



READ ONLINE

#99516 in Books 1996-11-14Original language:EnglishPDF # 1 7.50 x .40 x 9.70l, .96 #File Name: 0195212053176 pages | File size: 34.Mb

Maurice Balme, James Morwood : Oxford Latin Course, Part II, Second Edition before purchasing it in order to gage whether or not it would be worth my time, and all praised Oxford Latin Course, Part II, Second Edition:

35 of 36 people found the following review helpful. addendum to the "seductive" reviewBy RussellTo use this course for independent study, one really needs the corresponding series of teachers guides (Oxford Latin Course: Teacher's Book (part one, two, etc.) for comments, explanations, keys to exercises.1 of 1 people found the following review helpful. Excellent and InterestingBy Eclectic ReaderThe continuing story line of roman history made learning latin more interesting than a textbook of only vocabulary and grammar. I am using the book in a class and definitely need the help of my instructor to understand some of the text. The exercises in the back, while sometimes tedious, are helpful. The most difficult for me are those requiring translating english to latin. I plan to continue with Oxford III next term.0 of 0 people found the following review helpful. Dont buy itBy Marie-MadeleineNot helpful

Designed for North American students, this special version of the Oxford Latin Course combines the best features of both modern and traditional methods of Latin teaching, providing an exciting, stimulating introduction and approach to Latin based on the reading of original texts. In this four-volume North American edition, the order of declensions corresponds to customary U.S. usage, and the spelling has been Americanized. In addition, it offers full-color illustrations and photographs throughout Parts I and II and an expanded Teacher's Book with translations for each part. Parts I-III (now available in hardcover editions) are built around a narrative detailing the life of Horace, now based more closely on historical sources, which helps students to get to know real Romans--with their daily activities, concerns, and habits--and to develop an understanding of Roman civilization during the time of Cicero and Augustus. Part IV (paperback) is a reader consisting of extracts from Caesar, Cicero, Catullus, Virgil, Livy, and Ovid. The second edition of the Oxford Latin Course has been carefully designed to maximize student interest, understanding, and competence. It features a clearer presentation of grammar, revised narrative passages, new background sections, more emphasis on daily life and on the role of women, a greater number and variety of exercises, and review chapters and tests. Each chapter opens with a set of cartoons with Latin captions that illustrate new grammar points. A Latin reading follows, with new vocabulary highlighted in the margins and follow-up exercises that focus on reading comprehension and grammatical analysis. A background essay in English concludes each chapter. Covering a variety of topics--from history to food, from slavery to travel, these engaging essays present a well-rounded picture of Augustan Rome. The Oxford Latin Course, Second Edition offers today's students and teachers an exceptionally engaging and attractive introduction to the language, literature, and culture of Rome--one that builds skills effectively and is exciting to use.

"Outstanding! Students enjoy the material, progress at an encouraging rate, and have good retention. By far the best text available."--Christina Horst Roseman, Seattle Pacific University "A very sound and concise work, well organized. The reference grammar and vocabulary sections are excellent tools for the student."--Jeff Begeal, Northern Nash Senior High School "This text is very attractive and inviting. The illustrations are terrific. Critical thinking skills are encouraged. Humor is effectively interspersed."--Claudia Colvin, St. Anselm's Abbey School "I find this to be a fine text--good graphics--and I like emphasis on Virgil."--E. T. Egrn, Ben Franklin High School "This textbook has a fresh approach to Latin texts through the comic book story of the various authors. The English history is given with an understanding of Roman history."--Prof. Dominic J. Guarino, Alvernia College "Outstanding! Students enjoy the material, progress at an encouraging rate, and have good retention. By far the best text available."--Christina Horst Roseman, Seattle Pacific University "A very sound and concise work, well organized. The reference grammar and vocabulary sections are excellent tools for the student."--Jeff Begeal, Northern Nash Senior High School "This text is very attractive and inviting. The illustrations are terrific. Critical thinking skills are encouraged. Humor is effectively interspersed."--Claudia Colvin, St. Anselm's Abbey School "I find this to be a fine text--good graphics--and I like emphasis on Virgil."--E. T. Egrn, Ben Franklin High School "This textbook has a fresh approach to Latin texts through the comic book story of the various authors. The English history is given with an understanding of Roman history."--Prof. Dominic J. Guarino, Alvernia College "Outstanding! Students enjoy the material, progress at an encouraging rate, and have good retention. By far the best text available."--Christina Horst Roseman, Seattle Pacific University "A very sound and concise work, well organized. The reference grammar and vocabulary sections are excellent tools for the student."--Jeff Begeal, Northern Nash Senior High School "This text is very attractive and inviting. The illustrations are terrific. Critical thinking skills are encouraged. Humor is effectively interspersed."--Claudia Colvin, St. Anselm's Abbey School "I find this to be a fine text--good graphics--and I like emphasis on Virgil."--E. T. Egrn, Ben Franklin High School "This textbook has a fresh approach to Latin texts through the comic book story of the various authors. The English history is given with an understanding of Roman history."--Prof. Dominic J. Guarino, Alvernia College